

Faculty FYI FAQ's:

Where do I find the webcams?

- a. Webcams arrived this week and installation began. Webcams are attached to the podium computers. Roughly 20 classrooms do not have webcams at this time. If you have a hard time positioning the webcam in your classroom, you might consider looking for a "webcam stand" or "webcam tripod."

What do I do if the webcam's USB cable isn't long enough?

- b. Contact helpdesk@txwes.edu and request a USB extender cable. Standard extender cables are 6'. If you need a longer cable than that, specify that in the request.

How do I access CETL's Open Office Hours?

- c. Go to the All Campus Faculty Organization. Click on Collaborate. Choose the session titled CETL Faculty Hours or [use this link](#).

How will virtual students see what's on the screen in the classroom?

- d. Please refer to Directions for Recording and Streaming F2F Sessions.

Do you have a video that shows how to set up the Collaborate session in the classroom?

- e. [Watch a video that shows the steps from logging into the computer to beginning the recording to signing out at the end of class.](#)

Where do I find instructions for uploading the Collaborate videos to Blackboard?

- f. Refer to the "Wrapping Up" section of Directions for Recording and Streaming F2F Sessions (attached).
- g. [Watch a video tutorial that begins with downloading recordings from Collaborate and ends with publishing the videos in YuJa.](#)

Whom should I contact on Friday if I want to test the technology in one of my assigned classrooms?

- h. Email cetl@txwes.edu. We have one session scheduled at 11:15 am. Others by appointment.

How can I protect myself from COVID-19 while teaching?

- i. Wear your mask properly. Have a discussion with students about wearing masks properly.

Videos to spark conversation:

1. [Arcadia University Students: "Why I Wear a Mask" \(41 sec\)](#)
2. [Consumer Reports: How to Wear a Cloth Mask Properly \(1:42\)](#)
3. [How to wear a mask properly \(1:00\)](#)
4. [WHO: How to wear a face mask safely \(2:09\)](#)

Images to spark conversation:

5. [CDC Back-to-College Tips for Students](#)
6. [Texas Medical Association Infographic: Lowest to Highest Risk Activities](#)

Activity and Assignment Ideas:

- ii. Use Dr. Metcalf's activity first-day-of-class activity (Faculty Return to Work Guide)
- iii. Have your students create a "Why I Wear a Mask" video (see the Arcadia University video, above)
- iv. Challenge groups of students to come up with a slogan or phrase that everyone in the class can use to gently remind one another to correct poor masking. Have students vote on the class catchphrase and give members of the group some token of recognition.
- v. Collect pictures of people wearing masks incorrectly or wearing masks that are substandard. Ask them to identify the problems in pairs or groups. Or, give them an ungraded quiz and then discuss the results afterwards.
- vi. Ask individuals or pairs of students to create an infographic or a meme related to COVID-19.
- vii. Create a worksheet with questions about the data available at Johns Hopkins, or [discuss what the different data points really mean \(start at "Case Counts Won't Give You the Full Picture"\)](#).
- viii. Ask each student to anonymously submit a question about COVID-19 or to make a statement ("COVID-19 is part of a pandemic created by Democrats") on a discussion forum. Randomly assign questions to other students and give them 20 minutes to investigate the issue and craft a short response.

Where can I find CETL resources?

- j. [Join the Faculty FYI Team](#)
- k. [Join Texas Wesleyan CETL on Facebook](#).
- l. Follow @txwescetl on Instagram.