

2021

COMMENCEMENT

SATURDAY THE FIFTEENTH OF MAY



COMMENCEMENT CEREMONY

PROCESSIONAL

ALMA MATER - WORDS BY J.C. DENNEY

Hail to thee dear Texas Wesleyan, from the heart I give my praise. In the paths of high endeavor, fame and fortune crown your days. Streaming forth a line of splendor, sons and daughters all declare, Living testimony render, to the worthy name you bear.

INVOCATION Gladys Childs

Dean of Freshman Success, Chaplain

INTRODUCTIONS Tim Carter

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CONFERRING OF HONORARY DEGREES Frederick G. Slabach

President

CONFERRING OF ACADEMIC DEGREES Frederick G. Slabach

President

Hector Quintanilla

Provost & Senior Vice President

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Dean, School of Arts and Sciences

Sameer Vaidya

Interim Dean, School of Business Administration

and Professional Programs

Carlos Martinez

 $Dean, \ School \ of \ Education$

Terri Kane

Program Director, Graduate Programs of Nurse Anesthesia,

School of Health Professions

President of the Alumni Association

LITANY AND BENEDICTION...... Gladys Childs

Dean of Freshman Success, Chaplain

RECESSIONAL

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ORDER OF THE PROCESSIONAL

Cross Bearer

Bible Bearer

Banners are emblazoned with the seals of the six Texas institutions of higher education affiliated with the United Methodist Church.

> Huston-Tillotson College McMurry University Southern Methodist University Southwestern University Texas Wesleyan University Wiley College

Banner Bearers are represented by various student organizations at Texas Wesleyan University.

Academic Marshals

May 2021 Graduating Class

Faculty Marshal

Faculty

Grand Marshal

Platform Party

Vice Presidents

Provost

Mace Bearer

President Frederick G. Slabach

Ushers are members of various student organizations.

ACADEMIC REGALIA AND SYMBOLS

American academic regalia originated at European medieval universities, particularly Oxford University, about seven centuries ago. At that time, the teachers were clergymen, the students were studying to become clerics, and the cassock was their usual costume. The tradition has continued through the ages at colleges and universities in the wearing of the academic gown, hood and cap.

The cap, or mortarboard, is the same for all degrees with the exception of the tassel, which denotes the academic area of the degree. The tassel is worn on the right side of the cap until the bachelor's degree is conferred, at which time it is switched to the left side.

The gown is usually black. Some institutions have designated other colors to be worn by their doctoral graduates. The doctor's gown is faced with velvet and has three velvet bands on each sleeve. These distinguishing marks may be either black or in the appropriate color of the academic degree earned. The master's gown has no ornamentation, is always black and is distinguished by the shape and length of the sleeves. The sleeves are long and shaped with a square-cut corner at the back and an arc-cut from the front. The gown for the baccalaureate graduate has long pointed sleeves.

The most colorful and significant item of the academic regalia is the hood. The length indicates the degree; the color of the border denotes the academic area of the degree; the colors of the hood lining identify the college or university, which granted the degree. The doctor's hood is four feet long with a five-inch border. The master's hood is three and one-half feet long with a three-inch border and a long, large pocket at the bottom. The bachelor's hood is three-feet long with a two-inch border.

The academic colors most frequently associated with the Texas Wesleyan University academic community are:

..Brown

rts and Letters	White	Mass Communication	Crimson
ısiness	Light Brown	Music	Pink
ounseling	White	Nurse Anesthesia	Apricot
riminal Justice	Purple	Paralegal Studies	Purple
ducation	Light Blue	Science	Golden Yellow
kercise Science	Sage Green	Sociology	Citron
istory	White	Theatre	Brown
ınguage	White	Theology	Scarlet
brary Science	Lemon		

The green and blue tassels identify members of the Alpha Chi National Honor Society. These graduates are at or near the top two percent of their class.

The gold cord symbolizes membership in an honor society. The purple and teal tassels identify members of Kappa Delta Pi, an international honor society in education.

The mace is a common symbol of the authority and power of a corporate body. Its use as such originated in medieval times in legislative bodies and university faculties. It is carried by the presiding officer of the Faculty Assembly.

The presidential medallion is a symbol of the Office of the President of a chartered institution. It bears the seal of the college and is placed around the neck of the president at investiture to represent the yoke of responsibility for the welfare of the institution.

A TEXAS-SIZED HISTORY

Originally called Polytechnic College — which literally means "many arts and sciences" — the Methodist Episcopal Church, South, founded Texas Wesleyan University in 1890. The school held its first classes in September 1891, with 111 students.

In 1902, H.A. Boaz assumed the presidency and led the university's first period of substantive growth. During his tenure, new residence halls, a fine arts conservatory, a science hall and a gym were built. Enrollment increased each year at the new university, which was located a few miles from the growing city of Fort Worth.

When Dallas was selected by the church leaders as the site for Southern Methodist University, the Polytechnic campus was designated the Woman's College for Southern Methodism, eventually becoming Texas Woman's College in 1914.

During the 1920s, the tradition of robing, which commemorates the relationship between faculty and students through a ceremonial vesting of cap and gown, became a university tradition. The tradition remains to this day. And, it is an example of Texas Wesleyan's dedication to a small, personal educational atmosphere.

The college was renamed Texas Wesleyan College in 1935, and has remained a co-educational liberal arts institution with an increasingly



comprehensive academic and student life program. Law Sone became the President of Texas Wesleyan in 1935, which kicked off a 33-year period of growth and expansion.

Under Sone, athletics thrived, with dominant teams in golf and basketball; new facilities were built on campus, including a new library and residence halls; and new academic programs in business and education became points of pride for the university.

> In addition to strong undergraduate programs, the university added graduate programs in education in the 1970s and in nurse anesthesia in the 1980s. Recognizing the growth in programs, Trustees changed the name of the institution to Texas Wesleyan University, effective in January 1989. The Graduate Programs of Nurse Anesthesia has grown into the largest in the nation, delivering courses to students throughout the United States.

President Frederick G. Slabach became president of the university in 2011. During his tenure, the university has launched and completed the Rosedale Renaissance, the first major revitalization of East Fort Worth in several generations, enrollment has grown steadily, new online programs have been launched and the university football program was reinstated after a 75-year hiatus.

CANDIDATES FOR DOCTORAL DEGREES

SCHOOL OF EDUCATION

DOCTOR OF EDUCATION

Elena Guerrero

An Examination of the Impact of Pedagogical Practices in Literacy Instruction to the Gendered Process of Learning and the Relationship to Cambourne's Conditions of Learning.

M. Yvonne Hensley

Exploring Microteaching as Effective Professional Development.

Conrad James Herrera

An Exploration of Teacher Self-efficacy and Cultural Intelligence Amoung Tradtional and Nontraditional Expatriate as a Foriegn Language Teacher in China.

Seth Campbell Hickman

Using Teachers' Times Wisely: A Mixed-method Study of Asynchronous and Synchronous Virtual Microteaching Video Clubs.

Angela Waymoth Lappin

Exploring the Experiences of Students with High Functioning Autism Spectrum Disorder in Their Innovative Learning Environments.

Nastassia D'Kwonice Neal

The Effect of Teacher Self-efficacy on Students Achievement and Growth.

Stacia L. Pearce

The Impact of Microteaching Methods On Improving Professional Noticing During Reading Conferences.

SCHOOL OF HEALTH PROFESSIONS

DOCTOR OF NURSE ANESTHESIA PRACTICE

Ora Bollinger

Dural Puncture Epidural Technique Compared with Conventional Epidural Technique for Labor Analgesia

Melissa Lynne Dowling

Prevention and Management of Barriers to Substance Use Disorder Among Anesthesia Professionals Mayra J. Castro Morales

The Effectiveness of Mentoring to Improve Confidence and Decision– Making of the New Graduate Certified Registered Nurse Anesthetist Jeanette B. Rodriguez Torres

Perioperative Administration of Dexamethasone and Postoperative Glucose Levels in Diabetic Patients

CANDIDATES FOR MASTER'S DEGREES

SCHOOL OF BUSINESS ADMINISTRATION AND PROFESSIONAL PROGRAMS

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An Cao
Chad Lyle Clements
James Darren Cooper

Brian Kenneth Corbin Yasmiin A. Dirir

Benjamin Lee Eubanks Madalyn Fee

Kimbra Jaclyn Gibbs

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Sharon King
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Jiang Niu Benjamin Njemo Nautica Pathammavong Celeste Jasmine Pena Rachel Lynn Pharris Allison Breanne Wiley Kyle Matthias Shook Emily Ann Newton Snow

Sheldon Daniel Stone Lisa Ann Walker

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MASTER OF ARTS IN TEACHING

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Grecia Alondra Flores Martinez

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MASTER OF EDUCATION

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Alyssa Chance Brown ShaLanté Alice Vernae Hennington

Veronica Castro Isaiah Herbert
Stephanie Jean Franks Sydney Ellen McNulty

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Sonya Gunter

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Alysa Maria Reasoner

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Brian Johnson Darin Michael Martin

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LITANY - "WISDOM"

Leader: Happy is the one who finds wisdom
People: And the one who gets understanding.

Leader: For the gain from it is better than gain from silver,

People: And its profit better than gold.

Leader: Wisdom is more precious than jewels,

People: And nothing you desire can compare with it.

Leader: Long life is in wisdom's right hand,

People: And in its left hand are riches and honor.

Leader: The ways of wisdom are ways of pleasantness,

People: And all its paths are peace.

Leader: Wisdom is a tree of life to those who lay hold of it; People: Those who hold fast to wisdom are called happy.

Leader: The Lord by wisdom founded the earth,

People: And the Lord by understanding established the heavens.

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