

TEXAS WESLEYAN UNIVERSITY ATHLETIC TRAINING PROGRAM: BACKGROUND CHECKS, DRUG SCREENS & TECHNICAL STANDARDS

Background Checks & Drug Screens

Patient safety is a primary consideration for the Texas Wesleyan Athletic Training Program and all clinical affiliates. Consequently, background checks and drug screening are required for student participation at most affiliated settings. The university and/or clinical affiliates will complete criminal background checks on all Students at some point during the academic program. Clinical Affiliates reserve the right to deny students whose background check is unacceptable as determined by the School District or Hospital Administration.

Drug screens may be conducted on a random basis throughout the program. Students who refuse or fail a drug screen are not eligible to continue in the professional clinical program.

Texas Wesleyan University Athletic Training Program Technical Standards

The Athletic Training Program at Texas Wesleyan University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and abilities of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the professional portion of the Athletic Training Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.

Candidates for selection to the professional Athletic Training Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.

4. The ability to record the physical examination results and a treatment plan clearly and accurately.
5. The capacity to maintain composure and continue to function well during periods of high stress.
6. The perseverance, diligence and commitment to complete the athletic training program as outlined and sequenced.
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the professional athletic training program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards. All students must sign a technical standards form found in the Student Forms section of this handbook.

The Texas Wesleyan University Disability Accommodation Services will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. The University will determine if requested accommodations are reasonable, taking into account clinician/patient safety and the required educational process and sequence including all course work and clinical experiences deemed essential to graduation.

