

Clinical Progress Assessment Form
Marriage and Family Therapy
SKILLS EVALUATION

(Mid-Term)

Texas Wesleyan University
School of Health Professions

Adapted from the Counseling Skills Evaluation Form; University of Wyoming, Department of Counselor Education

To be completed by the practicum student during the first class:

Date: ____/____/____

Student Name: _____ **Degree Plan:** _____

Theoretical Framework: _____

Practicum: 6324 (Practicum I) 6324 (Practicum II) 6324 (Practicum III)

Off-site place _____ **Off-site supervisor** _____

Off-site supervisor contact: phone: ____-____-____ email: _____

Class: Pre-Practicum Instructor: _____

Practicum I Instructor: _____

Practicum II Instructor: _____

Practicum III Instructor: _____

Practicum Term Start Date: Fall Spring Summer Year: _____

To Be Completed by the Site Field Supervisor

Evaluation based on (mark all that apply): live observations; recorded observations; case transcription;
 individual/triadic supervision; large group supervision; Other: _____

Please discuss this evaluation with the student at the Mid-Term point of their practicum experience at your site

FIELD/FACULTY SUPERVISOR _____

STUDENT _____

Indicate the number that best evaluates the graduate counseling student's behavior:

- 1 – Does not meet criteria for program level competency and needs improvement**
- 2 – Meets criteria marginally and/or inconsistently for program level competency**
- 3 – Meets criteria accurately for program level competency**
- 4 – Exceeds criteria for program level competency**

Professionalism

- ___ Personal and public demeanor conveys a genuine concern for professional development.
- ___ Communication with peers and supervisor is clear, open and honest.
- ___ Recognizes own competencies and deficiencies and discusses these with peers and supervisor.
- ___ Accepts constructive critique for developing and evaluating therapy skills.
- ___ Actively participates in learning activities during practicum classes.
- ___ Provides feedback to peers in a respectful manner, within a systemic framework.

Therapy Process

- ___ Properly deals with feelings related to transference and countertransference.
- ___ Uses therapeutic silence effectively when appropriate.
- ___ Reinforces the clients' ability to self-determine directions for life.
- ___ Maintains consistency with the chosen family therapy model that may enhance clients' ability to change.
- ___ Plans with the clients ways to implement action through evaluation of relational goals.
- ___ Encourages and invites relational and family involvement for maximum change.
- ___ Practices a family therapy model consistently and can explain theory behind strategies used.
- ___ Demonstrates sound ethical behavior with clients.
- ___ Demonstrates a systemic theoretical view when discussing a case with a supervisor and in class..
- ___ Designs a treatment plan or strategy with a systemic framework in mind.

Fitness for Counseling

- ___ Is punctual for appointments.
- ___ Explains aspects of the therapy process, confidentiality, and answers any questions in the initial session.
- ___ Exercises unconditional positive regard for the client.
- ___ Effectively conceptualizes each case for developing an appropriate, systemic plan for treatment.
- ___ Demonstrates understanding of DSM-5 in clinical application.
- ___ Appropriately handles risk management for self-harm, suicidal or homicidal ideation.
- ___ Understands treatment protocol for various forms of abuse as it relates to family therapy.
- ___ Demonstrates ability to accurately and appropriately record case notes in a timely fashion.

Sensitivity to Diversity in Clients

- ___ Is sensitive to cultural, religious, racial and sexual orientation in treatment planning.
- ___ Demonstrates acceptable and sensitive behavior toward diverse clients of cultural, religious, racial and sexual orientation.
- ___ Is capable of forming a therapeutic relationship with clients of diverse cultural, religious, racial and sexual orientation so that clients are consistent in attending and are invested in therapy
- ___ Respects diversity of individual differences in families.

Summary of Student strengths:

Summary of areas that need more attention for this Student:

(Supervisor name **PRINT**)

_____/_____/_____
(Date)

(Supervisor **SIGNATURE**)

_____/_____/_____
(Date)

(Student name **PRINT**)

_____/_____/_____
(Date)

(Student **SIGNATURE**)

_____/_____/_____
(Date)