



Learning Communities Agreement

Faculty Name

Semester Teaching in a Learning Community

Course Name and Number

Learning Community Cluster Name/Theme

Academic Faculty Expectations

Learning Communities (*Freshman and Transfer)

- Two planning sessions (minimum) between academic instructors before semester begins
- Collaboration on LC Cluster Theme
- Two integrative assignments across the cluster (minimum)
- Syllabus updates that include information about the LC cluster (Theme name, Classes involved, Instructors involved, general information about the integrative assignments: See template.)
- Bi-weekly touch-base communication (collaborative mentoring) among instructors about their students
- Debriefing meeting at the conclusion of the semester
- Completion of Worksheet Log
- Professional Development through the Summer Institute and other opportunities provided through Title III and the Center for Teaching and Learning (CETL)
- Worksheet Log and Syllabus turned in at the conclusion of the semester to Title III for grant documentation purposes
- * Pre-semester planning with ASE instructor regarding theme, syllabus, and how ASE can support the academic aspects of the LC

My full and active participation in a Learning Community includes completion of the aforementioned expectations for which I will be compensated with a stipend for the semester that I teach in a Learning Community.

Faculty Signature

Date

LC Agreement due to Title III, Laurel Mayo, by February 1, 2011

Worksheet Log and Updated Course Syllabu due to Title III, Laurel Mayo, by May 3, 2011

Spring 2011